

ERASMUS +, KA2 –

COOPERATION AND INNOVATION FOR GOOD PRACTICES

HAMMER Project n° 2014-1-FR01- KA200-008565

HAMMER PROJECT REPORT

First workshop in Antioquia

3 to 5 of february 2015

SUBJECTS	PROBLEMATIC OR ACTION	DATES, WHOM ?	OBSERVATIONS
WEBSITE	<p>The website of the project is on line from the 15th of December 2014: http://www.hammer-project.eu/</p> <ul style="list-style-type: none"> – All translation have been done by parteners and integrated into the website – For now only few persons are identified – The partners need an alert system each time that a new information is putting onto the website: document, message... – One partner asked for the possibility to integrate some photos 	Use it from now	<p>The partners have to generalize the use of the website</p> <p>Francesca is the administrator of the website. We send official documents to her and she upload them.</p> <p>Gabriella and Francesca will write the protocol to use the website and partners will comment it.</p>

<p>PLATFORM OF DIGITIZED MARTELOSOPES</p>	<p>Presentation by Adrien Arraiolos :</p> <ul style="list-style-type: none"> - Until now there are two versions: one available by partners and the other one used by Adrien to develop the application - User name : test@hammer.com + password : 12345678 (use firefox, chrome...last internet explorer version) - The Hammer application will be adapted to each country: customize marteloscope (terms, proper characteristics...) - There are three levels: The first one is the “block” at the level of the marteloscope, the second is the “plot” and the last one is the “tree”; - Adrian did a demonstration in order to explain how to use the application ; he has also collected information from forest technicians (input/formulas/output) - Photos and videos: during the meeting, an experimentation the possibility of using drones within the application has been done (taking photos and videos, geolocalisation...) ; Manne’s presentation “how to take forest photo”; 	<p>January and February</p>	<p>It’s very important to communicate with Adrien in order to send him information (input/formulas/output)</p> <p>The project strategy for the HAMMER application is to develop a pedagogic tool with exercises, maps, charts and students reporting</p> <p>The use of photos and videos will be managed by each partner at the local level (Picasa, Dropbox, Driver, in general the cloud).</p>
<p>TRAINING REFERENCE DOCUMENTS</p>	<ul style="list-style-type: none"> - TUAS did a presentation of the document. Until now only the great parts of the document are identified and have to be developed - This document is a guideline of the Hammer application use ; so it should be done according to the Hammer application 	<p>The document should be finished for the students mobilities</p>	<p>The guideline is a help for the users mainly the teachers.</p> <p>It can use the function print-screen to explain how to use HAMMER application.</p> <p>Manne’s presentation of “how to take forest photo” will be integrated into the guideline.</p>

VALUATION TOOLS	<p>The Belgium partner presented a version of a Hammer project presentation for an internet use the presentation is done in English and the partners did comments</p>	February by Forêt Wallone absl	<p>Partners decided to get an internet version but also a printed version (1 page A4 and or divided in 4)</p> <p>The printed version will use only black and white colours (economic version)</p>
MOBILITIES	<p>Dates Pedagogical organization: must be realized by each partner (5 work days and 2 travel days) : Day 1 & 2: realization of the inventories in forest plots Day 3: presentation of forestry sectors of each country to other learners and exchange between native and mobility students + enter inventory data in the database Day 4 & 5: exercises (tree cutting designation...) from numerical application</p> <p>The costs of the learners staying in the country are taken in charge by the host school – only the trip costs are taken in charge by the sending school.</p> <p>In 2015, Antioquia will send 1 student in each country (total of 4) and Sergude will send 1 student in each country (total of 4). Sergude will receive the group of foreign students in april 2015</p> <p>The rest of the mobility grants will be managed in the framework of another action: Bazas can organize a study visit for the group of 8 students in the same condition that other mobilities / the week will be planned for the end of the school year</p>	13 to 17 of april 2015 for the first wave	<p>Students in mobility are preferably at least 18 years old.</p> <p>Each partner prepare a Power Point presentation on the Forestry sector of its country</p> <p>Each partner must evaluate the time which is necessary for inventories and give adapted work to students in mobility</p> <p>According to countries, the selection of candidates is yet done or soon to be done</p>

MULTIPLIER EVENTS	These actions are planned at the end of the project		
EVALUATION	<p>An evaluation will be done during the student mobility and an interview of Francesca Danda is planned to evaluate the implementation of the website</p> <p>Françoise will send the student survey to each partner in order to realize it before the mobility</p> <p>The managers presents to Ourense answered to the following questions :</p>	April 2015	Each partner will receive a survey to do by students
STEERING GROUP MEETINGS	Next meeting (3 days) will be done in Finland in may	19 to 21 of may 2015	
FOLLOW UP AND FINANCIAL POINT	<p>Virtual meeting for managers : video conference (skype) or phone conference</p> <p>A What's App Group managers list is made by the coordinator in order to send some urgent or important information</p>	<p>Date of skype conference: Thursday 5th March at 11:00 a.m.</p> <p>Financial points according to timetable</p>	All partners fulfill the excel document, joined justified pieces and the coordinator will pay the grant