

ERASMUS +, KA2 –

COOPERATION AND INNOVATION FOR GOOD PRACTICES

HAMMER Project n° 2014-1-FR01- KA200-008565

HAMMER PROJECT REPORT

Transnational meeting in Mimizan)

15 to 17 of june 2016

SUBJECTS	PROBLEMATIC OR ACTION	DATES, WHOM ?	OBSERVATIONS
WEBSITE	<ul style="list-style-type: none"> – The participants are invited to put all documents on line : photos (only Italy has photos), documents, posters, guideline, – The documents should be sent to Raffaella in Word version and she will standardize with the same layout – All field guides should be translated in English and local language 	For the end of june	Put the document of the meeting
PLATFORM OF DIGITIZED MARTELOSOPES	<ul style="list-style-type: none"> – The final restitution has been done in FOREXPO – The application is useful to compare different ways of hammering (Italian example) 	17 of june	Private forest owners are interested by the application. The proposal of an information day in

			<p>October is accepted</p> <p>AA : give access to the application without signing up (make a demo)</p> <p>You should keep the reference marteloscopes accessible without possibility to delete them</p>
TRAINING REFERENCE DOCUMENT	–		
MOBILITIES	All mobilities has been done according to the programme ; the last one was the Spanish team in France	6 to 10 of june	
DISSEMINATION AND MULTIPLIER EVENTS	The list of the events is available in the Forexpo presentation		
EVALUATION	<ul style="list-style-type: none"> – Send the summary staff survey to Françoise Héraut – The evaluator will send the 2016 students mobility results which are better than the las year 	Aniko Horvah	
STEERING GROUP MEETINGS	– The steering group has met for the last time of this project		
FOLLOW UP AND FINANCIAL POINT	<p>The coordinator ask to the participant information he needs to do the final report :</p> <ul style="list-style-type: none"> - Sheet of Working day justification - Participating list - Partners activities - Mobility information 	<p>Until September</p> <p>Philippe Jégo to partners</p>	